Too many schools struggle to adequately prepare students, especially disadvantaged students, for life after high school, whether that’s in a trade school, a two-year or four-year college, or in a career. Just consider: In 2018, only 38% of ACT-tested grads met at least 3 of 4 core College Readiness Benchmarks. And only 11% of business leaders agree that college grads have skills their businesses need.

### Beyond High School from Pivot Learning

Beyond High School helps districts and schools build college and career preparation into the high school experience. Through job-embedded professional learning to help educators build capacity to create a culture of continuous improvement for adults and students, as well as to implement pathways based on the following four Linked Learning principles, Beyond High School helps design and integrate equity-focused college and career pathways into the curriculum.

<table>
<thead>
<tr>
<th>Rigorous Academics</th>
<th>Create an integrated program of study that prepares students for college and career, including courses that provide college credit so that all students graduate with one year of postsecondary credit.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career-Technical Education (CTE)</td>
<td>Emphasize the real-world application of academic learning through career-based curriculum so students have the technical competency to complete authentic work-related tasks.</td>
</tr>
<tr>
<td>Work-Based Learning</td>
<td>Partner with the community to create learning pathways aligned to high-wage, high-growth industries. Internships teach professional skills and build understanding of career opportunities.</td>
</tr>
<tr>
<td>Integrated Supports</td>
<td>Guarantee equity for students through personalized academic, technical and social-emotional supports, including interventions for those below proficiency in reading and math.</td>
</tr>
</tbody>
</table>

Work with Pivot Learning to connect academics to college and career and **raise graduation rates, lower dropout rates and increase college and career readiness** for all students, including disadvantaged student groups.

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1. The Condition of College and Career Readiness 2018, ACT.
Case Study: Beyond High School Builds Capacity and Pathways at Oceanside High School

Pivot Learning is partnering with Oceanside High School (OHS), a large, comprehensive high school 40 miles north of San Diego, California, to ensure that every student is prepared for post-secondary success when they graduate.

The Beyond High School Design Team has established a four-year plan to support career-aligned pathways that result in college and career readiness at OHS. During the 2018-19 school year, Pivot Learning guided OHS leaders and staff through career pathway implementation. In just the first year, OHS students are already more prepared for college and career.

**BEYOND HIGH SCHOOL’S 2018-19 IMPACT AT OHS**

**PATHWAYS**
OHS offers Career-Technical Education (CTE) courses that align to both post-secondary and industry expectations. OHS created four additional pathways for the 2018-19 school year: Public Service, Business Innovation and Entrepreneurship, Environmental Science and Engineering, and Arts, Digital Media and Design.

**PROJECT-BASED LEARNING (PBL)**
OHS is developing a portfolio system that includes interdisciplinary projects, presentations of learning and a senior capstone. In the first year of OHS’ partnership with Beyond High School, more than 75 percent of teachers developed and implemented an interdisciplinary project targeted to CTE and/or CCC standards as part of their pathway.

**LEADERSHIP**
With help from Beyond High School, OHS strengthened leadership capacity to implement and support pathways through:
- Capacity building among instructional leadership to lead for equity and to develop a culture of continuous improvement for adults and students
- Data-based decision-making
- Job embedded coaching
- Opportunities to share and deepen learning at Pivot networking events and institutes

Over the next several years, OHS will continue to work with Pivot Learning to:
- Increase access to early college credit courses as part of the dual enrollment initiative.
- Develop a portfolio system for each pathway that includes integrated project-based learning with an industry component.
- Continue to build the capacity of pathway teams and pathway leads through relevant, job-embedded professional learning.
- Develop a seamless system of personalized interventions that address each student’s academic and non-academic barriers to learning.

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