

OCEANSIDE HIGH SCHOOL IMPACT REPORT

Oceanside High School (OHS) is a large, comprehensive high school 40 miles north of San Diego, California. It serves a diverse student population of 2,189 students. As one of the two comprehensive high schools in Oceanside Unified School District (OUSD), OHS primarily serves students from the United States Marine Corps Base Camp Pendleton, as well as those who live in the northwest quadrant of the City of Oceanside. These locales represent the diversity of the city, as well as OUSD.

Beyond High School from Pivot Learning is helping OHS build college and career preparation into the learning experience so that every student, regardless of race, gender, income, or disability, graduates with the academic knowledge and social-emotional skills to be successful in whichever educational or career choices they pursue after high school.

Goals for OHS: 2018-2019

The Oceanside Beyond High School design team worked collaboratively with school and community stakeholders to develop a four-year plan to support college and career pathways. In 2018-2019, Pivot Learning focused on supporting OHS leaders and staff through the first year of pathway implementation. Pivot Learning worked with OHS to achieve three goals in the first year of its partnership.

1

Build capacity of leaders to implement a whole-school improvement model focused on college and career readiness

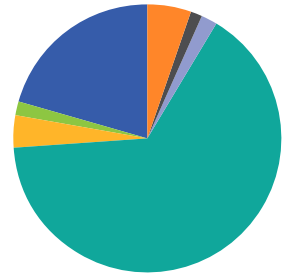
2

Build capacity of pathway teachers to use project-based learning as a key instructional practice

3

Increase the percentage of 9th grade students who are on track for graduating prepared for college

OCEANSIDE HIGH SCHOOL SNAPSHOT



Enrollment: 2,195

- African American: 5.3%
- American Indian 0.2%
- Asian 1.4%
- Filipino 1.7%
- Hispanic 65.0%
- Two or More Races 4.0%
- Pacific Islander 1.7%
- White 20.3%

THE THREE PILLARS OF SUCCESS



PATHWAYS

The Beyond High School design team engaged the community, including parents, students, businesses, and post-secondary partners, in discussions about their hopes for OHS students. After a data review revealed significant equity challenges related to student achievement and preparation for the world beyond high school, Pivot and OHS created four pathways, each with their own vision and mission statements, that align with stakeholders' visions for students and prepare every student for college and career.

1

PUBLIC SERVICE: Designed for students who enjoy working with and assisting or supporting other people. The Public Service pathway combines HCA, AOJ and the STEM Teach to Learn program.

2

BUSINESS INNOVATION AND ENTREPRENEURSHIP: Students take courses such as Virtual Enterprise and Economics and Financial Algebra.

3

ENVIRONMENTAL SCIENCE AND ENGINEERING: Courses include Introduction to Green Technology and Advanced Green Technology. In the subject area of Engineering, students take classes such as Electric Circuits and Microcontrollers, Computer Programming and AP Computer Science.

4

ARTS, DIGITAL MEDIA AND DESIGN: This pathway includes courses such as Drama 1 and 2, Play Production, Concert and Jazz Band, and Concert Choir and Show Choir. CTE courses include Video and Digital Media, 3D Computer Animation, Photographic Imaging, Graphic Design, and Broadcast Journalism.



PROJECT-BASED LEARNING (PBL)

OHS is in the early stages of integrating curricula into interdisciplinary projects. Teachers create projects on culturally relevant topics targeting a range of CTE and/or CCC standards. The Health Academy cohort, for example, creates projects each semester that incorporate other disciplines, and the Public Service Pathway designs interdisciplinary PBL units. In the first year of OHS' partnership with Pivot, more than **75 percent of teachers** developed a PBL project. [Watch a Public Service Pathway's project in action.](#)



LEADERSHIP

OHS strengthened leadership capacity to implement and support pathways through:

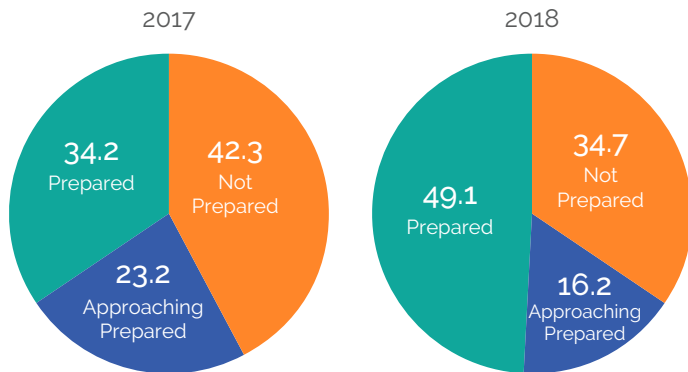
- Coaching for pathway leads as a community of practice and targeted capacity-building for administrators and counselors related to college and career readiness and leading for equity.
- Instructional leadership team coaching around building a culture of continuous improvement for adults and students
- Opportunities to learn from other leaders engaged in similar work at exemplar schools

BEYOND HIGH SCHOOL IMPACT: 2018-2019

Next school year, OHS will continue to partner with Pivot Learning to build off the college and career readiness gains achieved over the previous year.

In 2018, the number of students prepared for college and career increased by almost 15 points. The number of students not prepared for college and career saw a healthy decrease as well.

COLLEGE & CAREER PREPARATION



OHS has seen improvements in other important areas, too. The school saw a decrease in the number of students considered chronically absent, and also achieved a reduction in discipline referrals.

By redesigning its pathway orientation program to better foster community engagement and raise awareness of the pathways approach, all 9th and 10th grade students are now entered into a pathway, each with approximately 500 students.

LOOKING AHEAD TO 2019-2020

Next school year, OHS will continue to partner with Pivot Learning to build off the gains achieved in the previous year. Efforts will be focused around several key goals, including:

1

Increasing access to early college credit courses as part of the school's dual enrollment initiative

2

Expanding the use of PBL at all grade levels as a key instructional practice that includes multiple opportunities for students to publicly present their learning

3

Continuing to build capacity of pathway teams and team leads through relevant, job-embedded professional learning

4

Taking first steps toward Linked Learning Silver Certification

ABOUT BEYOND HIGH SCHOOL

Beyond High School from Pivot Learning helps districts and schools build college and career preparation into the high school experience so that *all* students graduate with the academic knowledge and social-emotional skills to be successful in whichever educational or career choices they choose to pursue after high school.

Through job-embedded professional learning to help educators build capacity to create a culture of continuous improvement for adults and students, as well as to implement pathways based on the principles of Linked Learning, Beyond High School helps design and integrate equity-focused college and career pathways into the curriculum.



Work with Pivot Learning to connect academics to college and career and **raise graduation rates, lower dropout rates and increase college and career readiness** for all students, including disadvantaged student groups. Learn more at www.pivotlearning.org/beyond-high-school.