Support Educational Equity and Inclusion at Your Site

For more information about how Pivot Learning can help your district achieve educational equity and excellence for all students, including those with disabilities, please contact Monica Ng at 510.808.4148 or specialedservices@pivotlearning.org.

Prevention & Intervention Services

Ensure equity and excellence for all students

- Design and implement a Multi-Tiered System of Supports (MTSS) to improve outcomes for all students
- Strengthen policies and systems to better identify and support students with learning disabilities
- Improve compliance related to special education
- Align the delivery of general and special education
- Build capacity for the implementation of evidence-based curricula and the delivery of high-quality instruction for all students

About Pivot Learning

Pivot Learning is a nonprofit organization whose mission is to revitalize our public school systems so that all students have the opportunity to succeed in college and career. We partner with education leaders at all levels and provide them with the knowledge, skills and support proven to strengthen educational systems and transform teaching and learning. We have worked with more than 250 districts since 2011 to implement sustainable change.

pivotlearning.org
Achieve an Equitable Learning Environment for Your Diverse Learners

Walk into any classroom and you’ll find students with a wide range of learning and social-emotional needs. It takes strong leadership, a Multi-Tiered System of Supports (MTSS), collaboration among educators, and inclusive policies and practices to ensure that each student’s individual needs are met. When all of these components are in place, academic achievement improves for every student, even those with disabilities and barriers to learning.

Pivot Learning works collaboratively with school districts to facilitate organizational change and transform educational systems so that they provide high-quality instruction and effective supports for students based on their unique abilities and needs.

Our Process

Evaluate

existing general education and special education systems and practices to identify opportunities for improvement.

Develop

an action plan to improve systems and practices, engage key stakeholders, and build capacity.

Implement

MTSS to ensure every student receives high-quality first teaching and targeted academic and behavioral supports when needed.

Support

educators at all levels through professional learning to improve math and literacy instruction, ensure instruction is culturally and linguistically responsive, and strengthen decision making.

Design and Implement Strong Systems that Benefit the Outcomes of All Students

Organizational & Systems Assessment

This comprehensive analysis of your MTSS and special education systems and practices results in actionable, equitable recommendations for improvement. This becomes the roadmap for our ongoing work together.

MTSS Training Institute

When implemented with fidelity, MTSS guides instructional decisions to improve student outcomes, ensures equitable access to resources, and builds positive school cultures that support students’ social and emotional development. Our three-day MTSS Training Institute brings together site leadership teams and provides them with data-driven strategies to improve math and literacy achievement, especially for students at risk of school failure. Topics include identifying evidence-based instructional materials and assessments for core instruction, developing a tiered system of instruction and support, and making data-driven decisions to provide at-risk students with evidence-based, targeted interventions.

Job-Embedded Professional Learning & Instructional Coaching

Our instructional experts work on-site with your Pre-K-12 general and special education teachers and paraprofessionals to provide professional learning and coaching on the use of literacy and math instructional best practices within your chosen curricula. Coaching is also provided around analyzing data, reviewing IEPs, and setting goals for robust student outcomes.

Special Education Planning, Organization, & Budgeting

Based on the findings of the Organizational & Systems Assessment, we provide coaching and professional development to your special and general education leadership and facilitate the development and implementation of an action plan.

For more than 25 years we’ve supported educators in their mission to help all students excel, inside the classroom and out. Our deep knowledge of the U.S. K-12 educational system and expertise in special education makes us a unique partner as you strive to provide meaningful inclusion and close achievement gaps.

- We work with you to identify your system’s unique needs, set goals, develop comprehensive plans to help you achieve those goals, and facilitate the implementation of new processes, procedures, and curricula.

- We’re skilled at working with different stakeholders across organizations and developing collaborative relationships from state and county offices of education to district and school sites.

- We’re in it for the long haul, because change takes time and is an evolving process. Together, we’ll build your team’s capacity to sustain the changes that are implemented and develop a robust system that supports educators’ ability to address the diverse academic and social-emotional needs of your students, from high achievers and English learners to those with dyslexia and other learning challenges.

Improve Support for Students with Dyslexia

Dyslexia is top-of-mind in many districts as more states pass legislation to improve supports for students with dyslexia and other language disabilities. We work at both the district and school levels to provide insight and guidance to help ensure all students become strong readers.

- Develop policies and practices for the early identification of dyslexia.

- Professional learning and coaching to help teachers understand the key characteristics of dyslexia and learn research-based instructional practices that prevent reading deficits from becoming lifelong achievement gaps.

- Implement processes to determine whether English learners are having academic difficulty due to language or a learning disability, such as dyslexia.
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Our Process

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Existing general education and special education systems and practices to identify opportunities for improvement.

**DEVELOP**
An action plan to improve systems and practices, engage key stakeholders, and build capacity.

**IMPLEMENT**
MTSS to ensure every student receives high-quality first teaching and targeted academic and behavioral supports when needed.

**SUPPORT**
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