



WEEKS 2-3

## District Leader Survey

We have provided a complete survey that you may use as-is or modify to your specific needs, situation, and interest. You may print or share electronically the editable PDF of the survey from this document with teachers, though we recommend that you create the survey digitally using an online survey tool like Survey Monkey or in Google Forms.

Details to include in the survey introduction:

- The purpose of the survey, which is not to be evaluative, but rather meant to help the district understand district leader's needs related to ELA and math instruction.
- That the survey is anonymous so district leaders can feel comfortable responding candidly.
- The timeframe to reference for answering questions (likely March–June).
- Date by which they need to complete the survey

# Learning Recovery Survey

## The Purpose of This Survey:

### Section 1: Demographics

**Q1:** What is your role?

### Section 2: Remote Learning Experience

**Q1:** How satisfied were you with the quality of remote instruction (select one)?

☐ Very Unsatisfied ☐ Unsatisfied ☐ Somewhat Satisfied ☐ Satisfied ☐ Very Satisfied

**Q2:** What was it like, for you, to lead school sites or other instructional staff through this experience?

### Section 3: ELA and Math Instruction

#### ELA Instruction

**Q1:** What expectations did you set for how often teachers would deliver synchronous (live) ELA instruction (select one)?

☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily  
☐ We Did Not Set Expectations

**Q2:** What expectations did you set for how often teachers would deliver asynchronous ELA instruction (select one)?

☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily  
☐ We Did Not Set Expectations

**Q3:** What expectations did you set for how often ELA teachers should have one-on-one check-ins with their students (select one)?

☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily  
☐ We Did Not Set Expectations

**Q4:** What expectations did you set for how often ELA teachers should have check-ins with their students' parents (select one)?

- ☐ Never   ☐ 1x Week   ☐ 2x Week   ☐ 3x Week   ☐ 4x Week   ☐ Daily  
☐ We Did Not Set Expectations

**Q5:** What expectations did you set for how often ELA teachers should assess learning (select one)?

- ☐ Never   ☐ 1x Week   ☐ 2x Week   ☐ 3x Week   ☐ 4x Week   ☐ Daily  
☐ We Did Not Set Expectations

### Math Instruction

**Q6:** What expectations did you set for how often teachers would deliver synchronous (live) math instruction (select one)?

- ☐ Never   ☐ 1x Week   ☐ 2x Week   ☐ 3x Week   ☐ 4x Week   ☐ Daily  
☐ We Did Not Set Expectations

**Q7:** What expectations did you set for how often teachers would deliver asynchronous math instruction (select one)?

- ☐ Never   ☐ 1x Week   ☐ 2x Week   ☐ 3x Week   ☐ 4x Week   ☐ Daily  
☐ We Did Not Set Expectations

**Q8:** What expectations did you set for how often math teachers would hold one-on-one check-ins with their students (select one)?

- ☐ Never   ☐ 1x Week   ☐ 2x Week   ☐ 3x Week   ☐ 4x Week   ☐ Daily  
☐ We Did Not Set Expectations

**Q9:** What expectations did you set for how often math teachers would have check-ins with their students' parents (select one)?

- ☐ Never   ☐ 1x Week   ☐ 2x Week   ☐ 3x Week   ☐ 4x Week   ☐ Daily  
☐ We Did Not Set Expectations

**Q10:** What expectations did you set for how often math teachers would assess learning (select one)?

- ☐ Never   ☐ 1x Week   ☐ 2x Week   ☐ 3x Week   ☐ 4x Week   ☐ Daily  
☐ We Did Not Set Expectations

### Instructional Support

**Q11:** How satisfied are you with the support your teachers provided struggling students (select one)?

- ☐ Very Unsatisfied   ☐ Unsatisfied   ☐ Somewhat Satisfied   ☐ Satisfied   ☐ Very Satisfied

**Q12:** To what extent are you satisfied with the support your teachers provided parents to help make their students' experiences more successful (select one)?

- ☐ Very Unsatisfied   ☐ Unsatisfied   ☐ Somewhat Satisfied   ☐ Satisfied   ☐ Very Satisfied

## Section 4: Accessibility of Instruction

**Q1:** How rigorous was the academic instruction provided during remote learning (select one)?

☐ Very Unrigorous   ☐ Unrigorous   ☐ Somewhat Rigorous   ☐ Rigorous   ☐ Very Rigorous

	No	Rarely	Sometimes	Often	Always
<b>Q2:</b> Were multiple approaches used to continuously monitor students' understanding of directions, instruction, content, and assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q3:</b> Were students given adequate social-emotional support?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q4:</b> Were students' families continuously engaged/communicated with during remote instruction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q5:</b> Was remote instruction differentiated to reach students at all levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q6:</b> Was consistent support provided to linguistically diverse students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q7:</b> Were all students given culturally responsive instruction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q8:</b> Were all students regularly provided with oral or written feedback on assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q9:</b> Was student feedback on the effectiveness of remote instruction solicited?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section 5: Additional Supports

**Q1:** Did you provide guidance to school administrators, staff, and teachers to maintain ongoing communication with the parents of students with disabilities?

☐ Yes   ☐ No

**Q2:** Did you communicate with parents/families about your district's efforts on behalf of students with disabilities?

☐ Yes   ☐ No

**Q3:** Did you receive feedback from parents/families about your district's efforts on behalf of students with disabilities?

☐ Yes   ☐ No

**Q4:** Did you provide guidance on how to manage the delivery of IEPs to special education staff?

☐ Yes   ☐ No

## Section 6: Access to Materials

**Q1:** How satisfied are you with your district's efforts to provide students access to materials (select one)?

☐ Very Unsatisfied   ☐ Unsatisfied   ☐ Somewhat Satisfied   ☐ Satisfied   ☐ Very Satisfied

**Please indicate your level of agreement with each of the following statements:**

	Strongly Disagree	Disagree	Somewhat Agree	Agree	Strongly Agree
<b>Q2:</b> Our district successfully provided students with computers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q3:</b> Our district successfully provided students with tablets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q4:</b> Our district successfully provided students with internet hotspots (or other internet access).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q5:</b> Our district successfully provided students with login information for online learning systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q6:</b> Our district successfully provided students with books.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q7:</b> Our district successfully provided students with printed work packets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q8:</b> Our district did not provide students with materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section 7: Educator Support

**Q1:** How satisfied are you with the level of support the district provided teachers (select one)?

☐ Very Unsatisfied   ☐ Unsatisfied   ☐ Somewhat Satisfied   ☐ Satisfied   ☐ Very Satisfied

**Please indicate your level of agreement with the following statements:**

	Strongly Disagree	Disagree	Somewhat Agree	Agree	Strongly Agree
<b>Q2:</b> There was a shared vision across my district for effective remote learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q3:</b> The district provided adequate support so that teachers could implement effective remote learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q4:</b> The district provided access to the resources necessary to advance student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q5:</b> The district provided clear expectations to teachers for providing feedback to students and grading work at this time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q6:</b> The district helped teachers understand how to support students in a remote learning environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q7:</b> What professional learning do you believe the district needs to offer school site staff to be effective in equitable remote instruction and responding to unfinished ELA and math instruction?					

### Section 8: Coach Support

**Q1:** How satisfied are you with the level of support the district provided coaches (select one)?

☐ Very Unsatisfied   ☐ Unsatisfied   ☐ Somewhat Satisfied   ☐ Satisfied   ☐ Very Satisfied

**Please indicate your level of agreement with the following statements:**

	Strongly Disagree	Disagree	Somewhat Agree	Agree	Strongly Agree
<b>Q2:</b> There was a shared vision across my district for effective coaching for remote instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q3:</b> The district provided adequate support so that coaches could effectively support remote instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q4:</b> The district provided clear expectations and resources to coaches for providing feedback to teachers during remote instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q5:</b> The district helped coaches understand how to support teachers in a remote learning environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Section 9: Site Leadership Support

**Q1:** How satisfied are you with the level of support the district provided site leaders (select one)?

☐ Very Unsatisfied   ☐ Unsatisfied   ☐ Somewhat Satisfied   ☐ Satisfied   ☐ Very Satisfied

**Please indicate your level of agreement with the following statements:**

	Strongly Disagree	Disagree	Somewhat Agree	Agree	Strongly Agree
<b>Q2:</b> There was a shared vision across my district for effective site leadership for remote instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q3:</b> The district provided adequate support so that site leaders could effectively support remote instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q4:</b> The district provided clear expectations and resources to site leaders for providing feedback to teachers during remote instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q5:</b> The district helped site leaders understand how to support teachers in a remote learning environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section 10: Student and Family Support****Q1:** How satisfied are you with the level of support the district provided students and families (select one)?
☐ Very Unsatisfied   
 ☐ Unsatisfied   
 ☐ Somewhat Satisfied   
 ☐ Satisfied   
 ☐ Very Satisfied
**Please indicate your level of agreement with the following statements:**

	Strongly Disagree	Disagree	Somewhat Agree	Agree	Strongly Agree
<b>Q2:</b> There was a shared vision across my district for effective student and family support for remote learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q3:</b> The district provided adequate support so that students and families could learn remotely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q4:</b> The district provided access to the resources necessary for students and families to learn remotely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q5:</b> The district provided clear expectations to students and families about assignments and grading work at this time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q6:</b> The district helped parents/guardians understand how to support students in a remote learning environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>