Checklist for Selecting a Phonics Assessment

Critical Features	YES	NO	
Reliable and Valid	☐	☐	**STOP**
Student Reads Aloud	☐	☐	**STOP**
Quick and Efficient to Administer (≤ 5 minutes per student)	☐	☐	**STOP**
Uses Nonsense Words	☐	☐	**STOP**
Grades 1 – 5+	☐	☐	**STOP**
Measures Common Phonics Patterns:			
Short Vowels (e.g., h**a**t, m**os**t)	☐	☐	
Long Vowel with Silent e (e.g., b**i**k**e**, m**a**k**e**)	☐	☐	
Vowel Teams (e.g., p**ai**d, v**oi**d)	☐	☐	
R–Controlled Vowels (e.g., h**er**, c**ar**)	☐	☐	
Digraphs (e.g., **th**is, **sh**ip)	☐	☐	
Blends (e.g., **st**ir, **cr**awl)	☐	☐	
Prefixes (e.g., **re**pay, **un**wrap)	☐	☐	
Suffixes (e.g., tall**est**, action**able**)	☐	☐	
Single and Multisyllabic Words (e.g., cat, catnip)	☐	☐	
Scored at the Error Level	☐	☐	
Provides Multiple Opportunities Per Pattern	☐	☐	
Student is Asked to Read EVERY Word	☐	☐	
Customizable to Program's Phonics Scope and Sequence	☐	☐	
Answers Questions at the Student Level:			
Which students are at-risk for word reading?	☐	☐	
Which specific phonics skills does a student need help with?	☐	☐	
Are phonics skills improving for a student?	☐	☐	
Answers Questions for Grade and Class Level:			
Is the entire grade or class demonstrating mastery of phonics skills they have been taught?	☐	☐	
Are phonics skills improving across the year for a grade or class?	☐	☐	
Which phonics skills should be taught whole class vs. small group?	☐	☐	
Provides Instant Reports			
Student Level	☐	☐	
Class Level	☐	☐	
Grade Level	☐	☐	