

# Checklist for Selecting a Phonics Assessment

Critical Features	YES	NO
Reliable and Valid	<input type="checkbox"/>	<input type="checkbox"/> STOP
Student Reads Aloud	<input type="checkbox"/>	<input type="checkbox"/> STOP
Quick and Efficient to Administer ( $\leq 5$ minutes per student)	<input type="checkbox"/>	<input type="checkbox"/> STOP
Uses Nonsense Words	<input type="checkbox"/>	<input type="checkbox"/> STOP
Grades 1 – 5+	<input type="checkbox"/>	<input type="checkbox"/> STOP
<b>Measures Common Phonics Patterns:</b>		
Short Vowels (e.g., <u>h</u> at, <u>mo</u> st)	<input type="checkbox"/>	<input type="checkbox"/>
Long Vowel with Silent e (e.g., <u>bi</u> ke, <u>ma</u> ke)	<input type="checkbox"/>	<input type="checkbox"/>
Vowel Teams (e.g., <u>pa</u> id, <u>voi</u> d)	<input type="checkbox"/>	<input type="checkbox"/>
R-Controlled Vowels (e.g., <u>he</u> r, <u>ca</u> r)	<input type="checkbox"/>	<input type="checkbox"/>
Digraphs (e.g., <u>th</u> is, <u>sh</u> ip)	<input type="checkbox"/>	<input type="checkbox"/>
Blends (e.g., <u>st</u> ir, <u>cr</u> awl)	<input type="checkbox"/>	<input type="checkbox"/>
Prefixes (e.g., <u>re</u> pay, <u>un</u> wrap)	<input type="checkbox"/>	<input type="checkbox"/>
Suffixes (e.g., tall <u>est</u> , action <u>able</u> )	<input type="checkbox"/>	<input type="checkbox"/>
Single and Multisyllabic Words (e.g., cat, catnip)	<input type="checkbox"/>	<input type="checkbox"/>
Scored at the Error Level	<input type="checkbox"/>	<input type="checkbox"/>
Provides Multiple Opportunities Per Pattern	<input type="checkbox"/>	<input type="checkbox"/>
Student is Asked to Read EVERY Word	<input type="checkbox"/>	<input type="checkbox"/>
Customizable to Program’s Phonics Scope and Sequence	<input type="checkbox"/>	<input type="checkbox"/>
<b>Answers Questions at the Student Level:</b>		
<i>Which students are at-risk for word reading?</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Which specific phonics skills does a student need help with?</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are phonics skills improving for a student?</i>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Answers Questions for Grade and Class Level:</b>		
<i>Is the entire grade or class demonstrating mastery of phonics skills they have been taught?</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are phonics skills improving across the year for a grade or class?</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Which phonics skills should be taught whole class vs. small group?</i>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Provides Instant Reports</b>		
Student Level	<input type="checkbox"/>	<input type="checkbox"/>
Class Level	<input type="checkbox"/>	<input type="checkbox"/>
Grade Level	<input type="checkbox"/>	<input type="checkbox"/>

This checklist was developed by Dr. Michelle Hosp.

We’re here to help you build systems that support great first instruction for all students in ELA and math. Together we can work toward ensuring our students reach their full potential. Learn more about partnering with us at [www.corelearn.com](http://www.corelearn.com).

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