



Science of Reading and Multilingual Learners

Webinar Tips



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Meet Your Presenter



Maya Goodall, M.A., M.Ed.

Chief Marketing Officer, CORE Learning and
Co-Creator of Lexia English



What You'll Learn

- Why the science of reading research is useful for multilingual learners
- How to teach multilingual learners as a monolingual teacher
- The goal of reading instruction

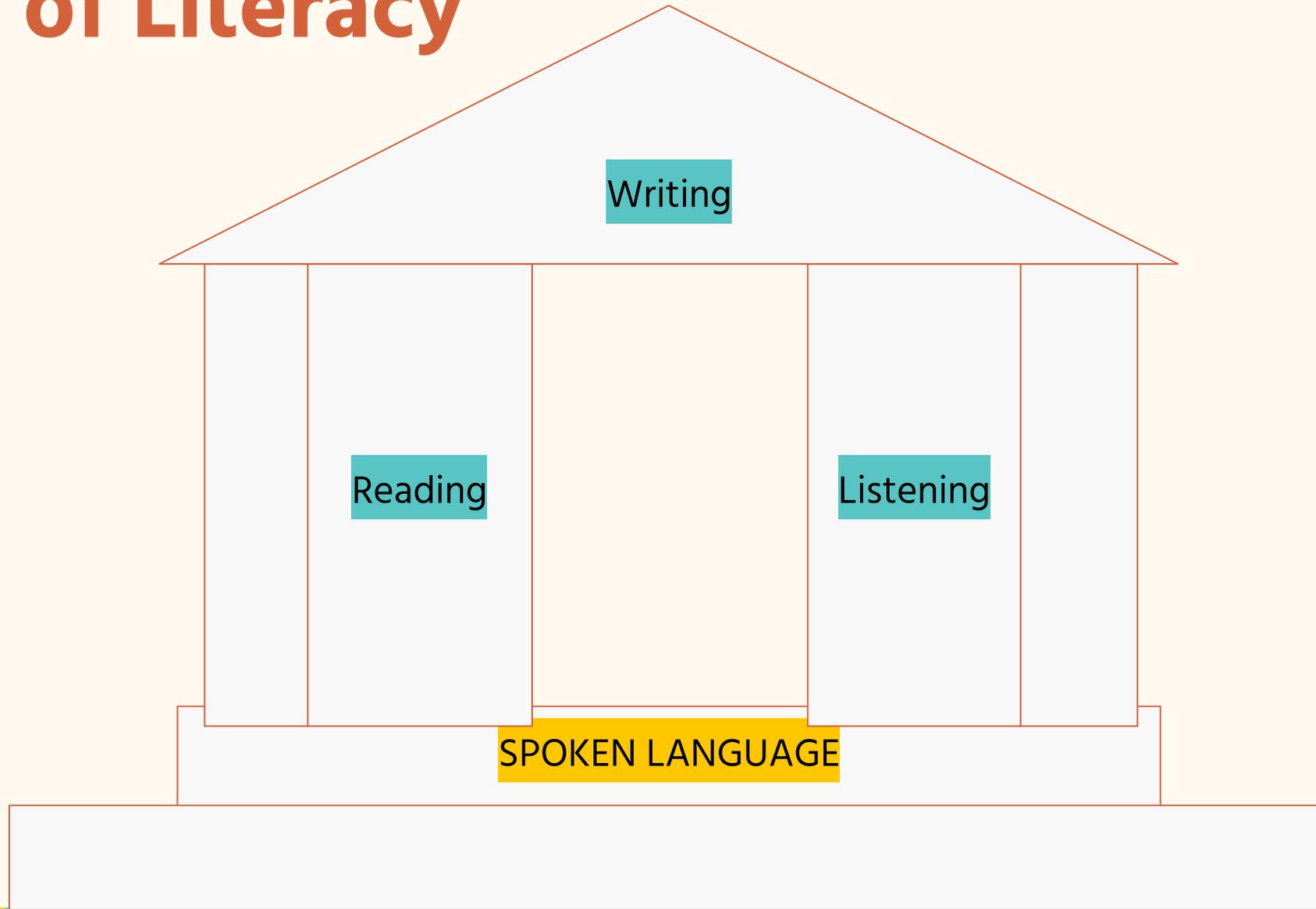


Language

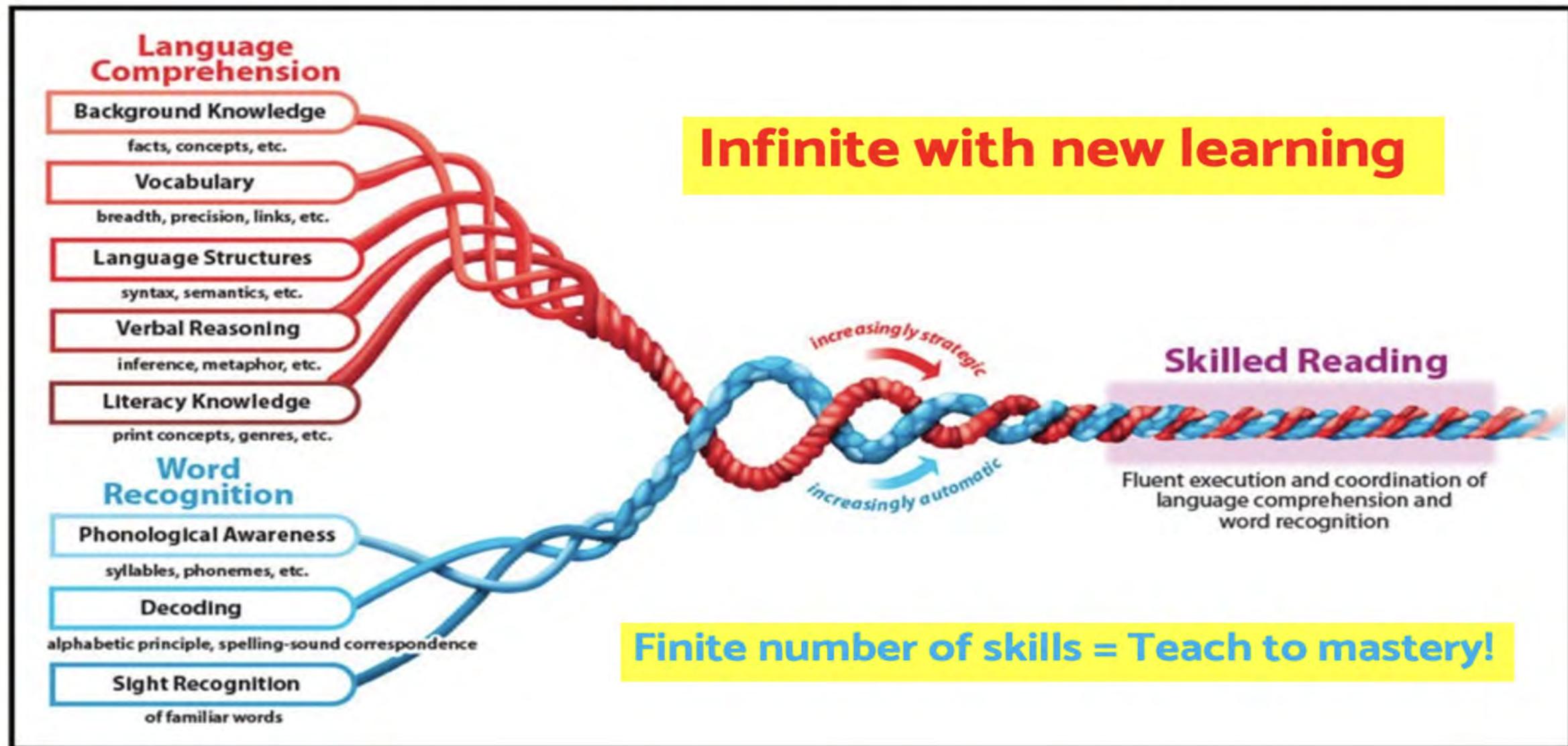
- It is completely possible to learn how to read, write and speak in two languages at the same time.
- This is not an intervention; its an opportunity for bilingualism
- It has to be explicitly taught



House of Literacy



Scarborough's Reading Rope



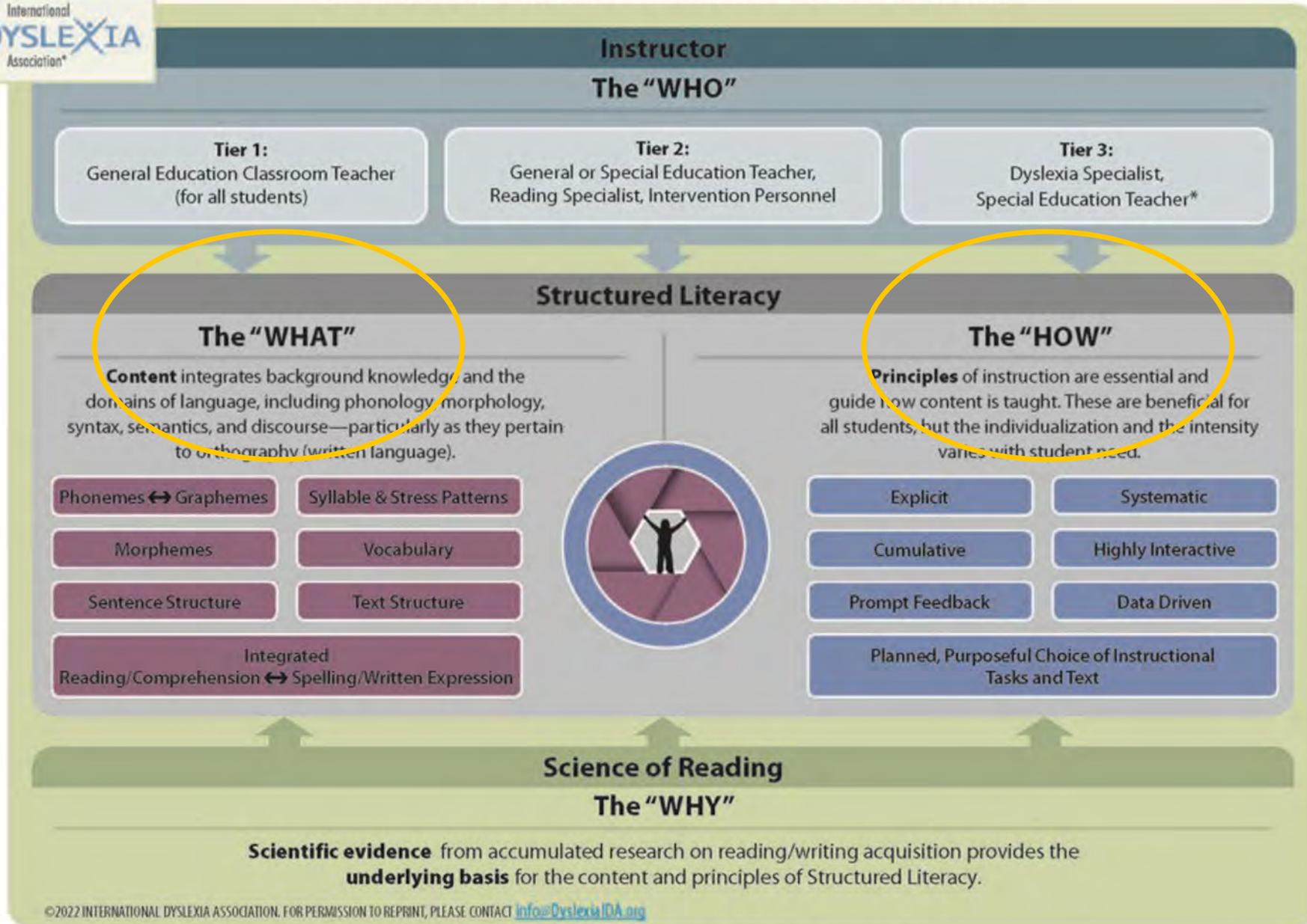
The Simple View of Reading



Gough & Tunmer, 1986

$$\begin{aligned} 1/2 \text{ Word Recognition} \times 1 \text{ Language Comprehension} &= 1/2 \text{ Reading Comprehension} \\ 1 \text{ Word Recognition} \times 1/2 \text{ Language Comprehension} &= 1/2 \text{ Reading Comprehension} \\ 1/2 \text{ Word Recognition} \times 1/2 \text{ Language Comprehension} &= 1/4 \text{ Reading Comprehension} \\ 1 \text{ Word Recognition} \times 1 \text{ Language Comprehension} &= 1 \text{ Reading Comprehension} \end{aligned}$$

Structured Literacy: Grounded in the Science of Reading



Structured Literacy: An Introductory Guide is available from www.DyslexiaLibrary.org. This brief can be downloaded after logging into the IDA digital library.

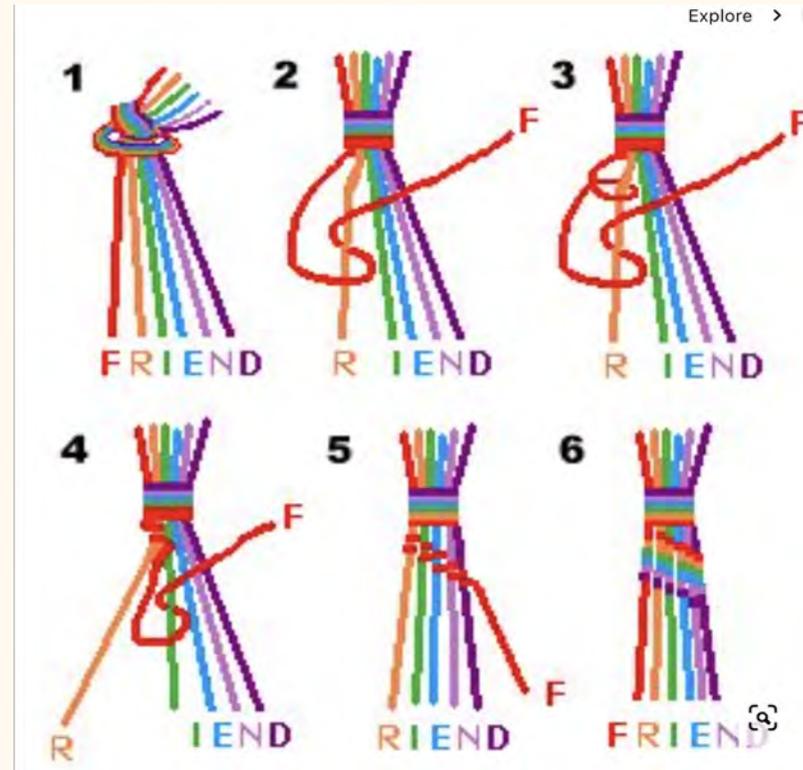
*For individuals with dyslexia and other reading difficulties, Structured Literacy must be delivered with more individualization and intensity and by a highly qualified instructor.

See Accreditation ^{Plus} <https://tinyurl.com/2p2v3hcf> and <https://tinyurl.com/5bvr18hz>.

(rev. 9/30/22)

Components of Effective Instruction

- Systematic, direct, explicit
- Routine
- Corrective Feedback



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- **How to teach multilingual learners as a monolingual teacher**
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Key Teaching Practices

- Systematic and explicit and mastery oriented
- Cumulative
- Highly interactive
- Targeted prompt feedback
- Data-based and diagnostic



Implication for Instructional Organization

- Small group, skill-based groups
FROM THE START
- Mastery oriented
- Based on diagnostic
screening/placement



The language teacher in you will...

- Understand that every lesson is based on language
- Create scenarios based on effective instruction that allows students to have speaking practice
- Be thoughtful about grammar



The reading teacher in you will...

- Think about the five strands and infusing language opportunities
- Understand that heritage language is made of sounds and make connections to phonemic awareness in heritage language and English
- Encourage parents to read/speak with students in heritage language at home

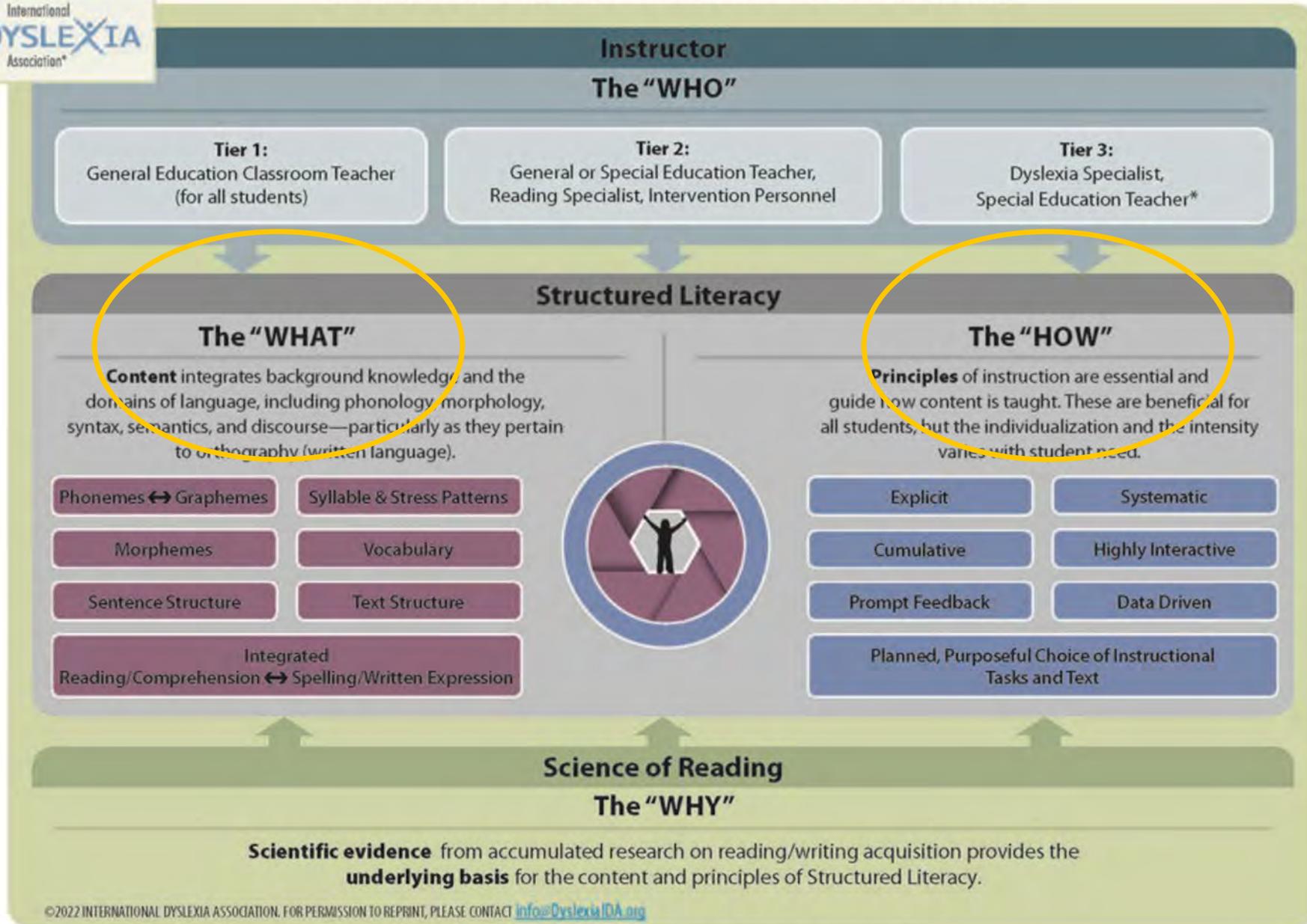


What You'll Learn

- Why the science of reading research is useful for multilingual learners
- How to teach multilingual learners as a monolingual teacher
- The goal of reading instruction



Structured Literacy: Grounded in the Science of Reading



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Learn the Science of Reading

- 7–10-week online course
- Foundational skills and instructional practices based on the science of reading
- Centers Multilingual Learners and language variety speakers
- Learn to understand and recognize dyslexia and its warning signs
- Includes the *Teaching Reading Sourcebook* and *Assessing Reading: Multiple Measures textbooks*
- Available for graduate credit

www.corelearn.com/online-elementary-reading-academy



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November 16, 4:00 p.m. ET
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*Vice President of Academic Learning and Academics,
95 Percent Group*

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